

Qualification structure Level 4 Certificate in Education and Training. 601/4416/6

Practice requirements

The practice component itself is a vital component of high-quality initial training.

There is a requirement for a **minimum of 30 hours of practice** for this qualification. There is no requirement to evidence working with groups of learners to achieve this qualification unless units are undertaken which specify that purpose. However, where trainee teachers are working solely with individuals, a programme may also include support and preparation for working with groups.

An effective teaching practice experience should ideally include:

- Different teaching practice locations/settings/contexts;
- Teaching across more than one level;
- Teaching a variety of learners;
- Teaching individuals and groups;
- Experience of non-teaching roles; and
- Gaining subject-specialist knowledge through workplace mentoring

For the Education and Training units, **practice must be in a teaching and learning environment**. As stated above, there is a requirement for a **minimum of three observations of practice**. The three observations must be linked to the following mandatory units:

- Delivering education and training
- Using resources for education and training
- Assessing learners in education and training

It is recommended that a holistic approach be taken to observed and assessed practice so that each observation and assessment of practice enables trainee teachers to provide evidence for all three of the units identified above.

Observed and assessed practice requirements

There must be a minimum of 3 observations totalling a minimum of 3 hours. This excludes any observed practice completed as part of the Level 3 Award in Education and Training. Any single observation must be a minimum of half an hour.

Observations should be appropriately spaced throughout the whole programme and take into account a trainee teacher's progress.

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<p align="center">Level 4 Certificate in Education and Training.</p> <p align="center">Mandatory Units.</p> <table border="1" data-bbox="264 475 1077 758"> <tr> <td data-bbox="264 475 672 758"> <p align="center">Understanding roles, responsibilities and relationships in education and training (3 Credits)</p> <p align="center">H/505/0053</p> </td> <td data-bbox="672 475 1077 758"> <p align="center">Planning to meet the needs of learners in education and training. (3 Credits)</p> <p align="center">A/505/1189</p> </td> </tr> </table> <table border="1" data-bbox="264 815 1077 1054"> <tr> <td data-bbox="264 815 672 1054"> <p align="center">Delivering education and training. (6 Credit)</p> <p align="center">M/505/0122</p> </td> <td data-bbox="672 815 1077 1054"> <p align="center">Assessing learners in education and training. (6 Credits)</p> <p align="center">F/505/0125</p> </td> </tr> </table> <table border="1" data-bbox="461 1086 878 1361"> <tr> <td data-bbox="461 1086 878 1361"> <p align="center">Using resources for education and training. (3 Credits)</p> <p align="center">L/505/0127</p> </td> </tr> </table>	<p align="center">Understanding roles, responsibilities and relationships in education and training (3 Credits)</p> <p align="center">H/505/0053</p>	<p align="center">Planning to meet the needs of learners in education and training. (3 Credits)</p> <p align="center">A/505/1189</p>	<p align="center">Delivering education and training. (6 Credit)</p> <p align="center">M/505/0122</p>	<p align="center">Assessing learners in education and training. (6 Credits)</p> <p align="center">F/505/0125</p>	<p align="center">Using resources for education and training. (3 Credits)</p> <p align="center">L/505/0127</p>	<p>Learners must achieve a minimum of 36 credits. 21 credits must be achieved from Group A and 15 credits from Group B.</p> <p>A minimum of 21 credits must be at Level 4 or above.</p>
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Optional Group B:

Assess occupational competence in the work environment (6 Credits) H/601/5314	Assess vocational skills, knowledge and understanding (6 Credits) F/601/5319	Develop and prepare resources for learning and development. (6 Credits) A/502/9547	Develop learning and development programmes (6 Credits) M/502/9545	Engage learners in the learning and development process (6 Credits) F/502/9551	Engage with employers to develop and support learning provision. (6 Credits) Y/502/9555
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Engage with employers to facilitate workforce development (6 Credits) D/502/9556	Identify individual learning and development needs (3 Credits) K/502/9544	Identify the learning needs of organisations. (6 Credits) H/502/9543	Internally assure the quality of assessment. (6 Credits) A/601/5321	Manage learning and development in groups (6 Credits) A/502/9550	Understanding the principles and practices of externally assuring the quality of assessment. (6 Credits) F/601/5322
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Analysing English language for literacy and language teaching. (3 Credits) J/503/4850	Reading skills for literacy and language teaching. (3 Credits) R/503/4852	Speaking and listening skills for literacy and language teaching (3 Credits) D/503/4854	Writing skills for literacy and language teaching (3 Credits) K/503/4856	Using mathematics: personal and public life. (6 Credits) A/503/4859	Using mathematics: professional and vocational contexts (6 Credits) F/503/4863
Using mathematics: academic subjects. (6 Credits) T/503/4861	Action learning to support development of subject specific pedagogy. (15 Credits) M/503/5376	Action research (15 Credits) T/503/5380	Assessment and support for the recognition of prior learning through the accreditation of learning outcomes. (6 Credits) F/505/0187	Delivering employability skills (6 Credits) M/505/1089	Developing, using and organising resources in a specialist area. (15 Credits) H/505/1090
Effective partnership working in the learning and teaching context. (15 Credits) Y/503/5310					

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<p align="center">Understanding the principles and practices of assessment</p> <p align="center">Optional Group C</p> <table border="1" data-bbox="203 440 996 770"> <tr> <td data-bbox="203 440 602 770"> <p align="center">Understanding assessment in education and training (3 credits)</p> <p align="center">R/505/0050</p> </td> <td data-bbox="602 440 996 770"> <p align="center">Understanding the principles and practices of assessment (3 credits)</p> <p align="center">D/601/5313</p> </td> </tr> </table>	<p align="center">Understanding assessment in education and training (3 credits)</p> <p align="center">R/505/0050</p>	<p align="center">Understanding the principles and practices of assessment (3 credits)</p> <p align="center">D/601/5313</p>	<p align="center">Learners must achieve a minimum of three credits from</p> <p align="center">Optional Group C.</p>
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